

Lesson Plan
Kitah Vav
KTI
Gail F. Nalven, Teacher

Enduring Understanding:

- To see prayer as a source of comfort and shelter

Essential Questions:

- What is the Hashkivenu prayer about?
- What does it mean to make a sukkat schlomecha?
- How can we be a sukkat schlomecha for others?
- Students read the Haskivenu prayer in Hebrew in pairs.
- Students read English together.
- Ask:
 - What is the essence of this prayer?
 - What does: ufros aleinu sukkot schlomecha mean?
 - Give examples of how this class has fulfilled this mitzvah?
 - How can we be a sukkot schlomecha?
- Students write a poem about “ufros aleinu sukkot schlomecha.”
- - Learn Craig Taubman Haskivenu
- Students complete assessment questions.

Closing assessment questions.

- Is there a problem in this world that this prayer points towards? Is there a value that this prayer points towards? What does this prayer mean to you?
- Describe the connection you feel to the Jewish people when you say this prayer and others.
- If someone asked you, what responsibility do you have to the people in your community, what would you say and why?
- What action do you plan to take in your school, family, or town?

Name: _____

Please complete the following questionnaire:

1. Is there a problem in this world that this prayer points towards?
Is there a value that this prayer points towards?
What does this prayer mean to you?

2. Describe the connection you feel to the Jewish people when you say this prayer and others.

3. If someone asked you, what responsibility do you have to the people in your community, what would you say and why?

4. What action do you plan to take in your school, family, or town?